

## WORK PLAN FOR BILINGUAL CERTIFICATION DESIGN TEAM

Phase I	Completion
A. Invite members of BCAWG to participate in the activities of the new work group.	August 2006
B. Identify members of the expanded work group, including previous BCAWG members and additional experts, to work on activities C-E as outlined below.	September 2006
C. Seek input from personnel administrators, classroom teachers and examination experts through holding three focus groups, at regional locations, that will discuss: <ol style="list-style-type: none"> <li>1. Prerequisite credential requirements</li> <li>2. The scope of the bilingual credential authorization</li> <li>3. The elements in the job of a bilingual teacher that should be reflected in KSAs, particularly in the area of methodology</li> </ol>	September - October 2006
D. Convene the workgroup (2 two-day meetings, 1 per month) to review the findings of the focus groups. Begin preliminary work on the KSAs.	October–December 2006
E. Present a preliminary report to the Commission	February 2007

  

Phase II ( <i>Pending Commission action on Examination Consolidation</i> )	Completion
A. Additional workgroup meetings (2 two-day meetings, 1 per month). In addition, work with additional examination experts as needed to complete the activities. <ol style="list-style-type: none"> <li>1. Continue work and finalize KSAs</li> <li>2. Develop exam specifications based on KSAs</li> <li>3. Develop program standards and procedures for bilingual programs for new and experienced bilingual teachers</li> </ol>	February-April 2007
B. Develop and release an RFP, if needed, for examination development	Spring 2007
C. Present the draft program standards to the Commission for initial review	June 2007
D. Present the program standards to the Commission for approval	August 2007